

שאלון ד' Module D

סמל שאלון: 16484

מוגש על ידי צוות המורים של

High-Q Global

הערות:

1. תשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
2. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.
3. חלק מהתשובות הן בנקודות בלבד, על הנבחן לפרט את הדברים.

PART I: (46 points)

The Treasure of Lemon Brown

1. iv) tells Greg about his difficult childhood
2. i) He was a famous singer.
3. iv) he wants his son to know about his past
4. Greg doesn't believe that Lemon has a treasure because Lemon looks very poor: he wears rags and lives in an abandoned building. Greg believes that a treasure is something that is worth a lot of money, so it doesn't make sense to him that a homeless man like Lemon would have a treasure like that.
5. Thinking Skill: Inferring // Explaining cause and effect
Answer: I infer that Greg will learn to appreciate his father and treasure their relationship. Meeting Lemon has been a life-changing experience for Greg. After hearing the sad stories of how Lemon lost everything in life, including his wife, his son and his wealth, Greg understands that family is the most important thing and that he is very lucky to have a father who cares and provides for him. We can see at the end of the story that Greg smiles when he gets home. This shows that he is happy to see his father, and that Greg appreciates him, even though he knows his father will probably lecture him again.

PART II: (39 points)
Thank You, M'am

6. i) On the street.
7. iii) told Roger to wash his face
8. ii) buy shoes
9. ii) how to behave
10. Thinking Skill: Uncovering Motives

I think that Mrs. Jones took Roger to her house because she wanted to teach him a lesson. She told him about her life and how she had done some bad things too in her past, in order to show him that he can change just like she did. All it takes, according to her, is asking for help. She wants him to know that there is good in the world and this is why she shares her supper with him and gives him money to buy the shoes.

PART III: (15 points)
Bridging Text and Context

11. A Summer's Reading:

Rita Pierson says that every child needs someone who will never give up on them, so they can become the best they can be. This is exactly the role Mr. Cattanzara served for George. From the very beginning of the story, Mr Cattanzara tried to encourage George to continue with his reading. Even when it was clear to him that George made it all up, he still told everyone that George had finished all the books. This motivated George and made him go to the library and finally try to fulfill his potential.

12. Count That Day Lost:

Sophocles says that doing good deeds is man's most glorious task. This is the same message George Elliot wanted to convey in her poem "Count That Day Lost". The poem tells us what good deeds are by talking about the importance of being kind and helping one another. Elliot claims that if a person has not done at least one act of kindness a day, that day is worse than lost, and that only when a person has done something kind is he allowed to consider his day well spent.