



## משרד החינוך

### דגשים בנוגע לפרסום הצעה לפתרון בחינת הבגרות באנגלית

1. ההצעה לפתרון בחינת הבגרות באנגלית המפורסמת בזאת היא דוגמה הכוללת כמה אפשרויות פתרון בתשובות הפתוחות, והיא אינה ממצה. במהלך הבדיקה ייתכן שייעשו שינויים ו/או הרחבות באפשרויות התשובה שיתקבלו על-ידי מעריכי הבחינה.
2. הפתרון להלן מביא את עיקר הסוגיות המרכזיות שהיו טעונות ליבון במסגרת המבחן, אך יודגש כי הוא איננו תשובה מלאה ומקיפה, המזכה בניקוד מלא. נדגיש כי ציון המבחן מורכב, מטבע הדברים, גם מגורמים נוספים שאינם מובאים בפתרון זה, ובהם: רמת ההתבטאות וניסוח התשובה, הקפדה על כללי הדקדוק והכתיב, התמקדות בעיקר, התבססות נכונה וראויה על הטקסט ועוד.
3. אם יתברר שנפלה טעות בהצעת הפתרון, תפורסם בתוך זמן סביר הצעה מתוקנת, והצעת הפתרון המתוקנת תהיה המחייבת. **ט.ל.ח.** (טעות לעולם חוזר) – פרסום הצעת הפתרון כפוף לטעויות, ואין בו כדי לחייב קבלת תשובה שגויה בידי מעריכי הבחינה.
4. בהתאם לחוזר מנכ"ל: טוהר הבחינות – תשע"ה/9ד, נבחן בבחינת הבגרות מחויב לפעול על פי נוהלי טוהר הבחינות כדי להבטיח הליך בחינות אמין, הוגן ושוויוני. אם יתעורר חשד שהנבחן הפר את טוהר הבחינות, יחל הליך של **החשדת הבחינה**, כמפורט בחוזר. [קישור לחוזר המנכ"ל](#)

בהצלחה לנבחנים ולנבחנות!



משרד החינוך

הצעת פתרון לשאלון באנגלית, שאלון ד', (MODULE D), מס' 016484, קיץ תשע"ט, מועד ב'

## PART I

### A. THE TREASURE OF LEMON BROWN / Walter Dean Myers

1.	ii. Lemon Brown threatens to hurt Greg
2.	iii. He died in the war.
3.	i. to escape the thugs
4.	<p>Lemon Brown says this because Greg helps him get rid of the thugs. / Greg is worried that Lemon Brown hurt himself when he threw himself down the stairs. / Greg is worried that the thugs will come back looking for Lemon Brown. // Greg has the patience to listen and learn from Lemon Brown. // Greg doesn't want to steal the treasure / doesn't really show much interest in the treasure.</p> <p><i>Supporting information:</i> Greg shouted / howled at the thugs. // Greg asks Lemon Brown if he hurt himself. / if he is OK. // Lemon Brown says that he is better than the thugs that want to steal his treasure.</p>
5.	<p><i>Possible thinking skill:</i> Inferring</p> <p>I can infer that Greg believes Lemon Brown will be alright because Greg sees that Lemon Brown gets rid of the thugs even though he is an old, homeless man. // I can infer that Lemon Brown's treasure helps him have a purpose in his life. He remembers the good times in his life and that he was loved and admired by his son.</p> <p><i>Supporting information:</i> Lemon Brown throws himself down the stairs to frighten the thugs. / Lemon Brown says he is going to St Louis. / away. // He takes his treasures with him wherever he goes. / His son took the harmonica and clippings. / his father's treasure to the war with him.</p>



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## PART II

### B. A SUMMER'S READING / Bernard Malamud

6.	ii. She gives George spending money.
7.	iv. He is older than the other kids.
8.	iii. doesn't know what to say
9.	iv. asks different questions
10.	<p><i>Possible thinking skills:</i> Uncovering motives / Explaining cause and effect</p> <p>Mr. Cattanzara's motive for spreading the rumor is he wants to encourage George to read books. / to start doing something with his life. / to continue his education. //</p> <p>Mr. Cattanzara hopes that this will cause the neighbors to give George respect and so George will want to read the books. / start to do something with his life. / continue his education. /</p> <p>Mr. Cattanzara cares about George. He wants him to have a better life than he had.</p> <p><i>Supporting information:</i> Mr. Cattanzara asks George what he is doing in the summer. / to name one book that he has read so they can talk about it. / tells George not to do what he did. / Towards the end of the story, George feels relieved / gets more confidence when the neighbors are nice to him. / A neighbor asks him if it is true he finished reading so many books. / George runs to the library to read.</p>



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### PART III

#### 11. THANK YOU, M'AM / Langston Hughes

In the story, a young boy named Roger tries to steal Mrs. Jones' handbag. When this happens, she is angry and she grabs Roger and drags him to her home. However, she doesn't call the police. Just like it says in the quote, she doesn't judge him, she shows him kindness. When they get to her house, she tells him to wash his face and offers him food. Even though she probably doesn't want to be nice to him because he has just attacked her, she is. She tells him about her life but doesn't ask him questions that might make him uncomfortable. She even gives him money to buy the shoes that he wants. She teaches him a lesson with kindness. She shows him that dishonesty / criminal behavior doesn't pay.

*Supporting information is in the answer.*

**OR:**

#### 12. THE ROAD NOT TAKEN / Robert Frost

In the poem the speaker walks in the woods until he reaches two roads ("two roads diverged in a yellow wood") and has to decide which one to take. This is like the quote which says that life is all about making decisions. The quote also says that some choices are difficult. We see this in the poem because the speaker does not know which road to take. He looked down one as far as he could see but then took the other one. It was very difficult because they both looked almost the same. Just as the quote says that you are free to make choices, the speaker makes his own choice ("I chose the one less traveled by"). However, the quote says we must accept the results of our actions and the speaker in the poem knows this. He says, "This has made all the difference."

*Supporting information is in the answer.*



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## APPENDIX TO PARTS I AND II

### Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns